

TDP Workshop

***Law Schools Without Borders? The Case of Transatlantic
Cooperation in Legal Education***

Final Discussion

Chair: Ulrich Grothus, DAAD New York

Panel 1: Internationalizing Law Education

Rapporteur: David Marrani, University of Essex

- Everywhere some degree of internationalization: Acting and Reacting
 - New and more challenging type of education: comparative approaches
 - Demand for double degrees is developing
 - Student mobility and teaching mobility: exchange between institutions; being challenged by a different audience
 - Research dimension
 - Specific issues:
 - Language: difficult to recruit students for languages other than English
 - Terminology: double, dual, joint degrees / discussion at UofA
 - Role of university administration: why do that?
 - Workload for faculty
 - Internationalization or transnationalization?
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Panel 2: Building International Classrooms: Opportunities and Challenges

Rapporteur: Willajeanne McLean, University of Connecticut School of Law

- Internationalization at home: faculty from other countries
- de pluribus, but not unum.
- What will work for a given institution? Not one size fits all!

- “European lawyer” or “Learning the domestic law first”
 - From personal relationship to institutionalization to ensure continuity
 - \$\$\$ North American students older coming with baggage: few will take the trouble and expense of an extra year
 - The importance of networking opportunities: different solutions to similar problems. Common law is not all!
 - It’s not enough to know just one set of laws
 - Duration of stay abroad / stay long enough to familiarize with the other culture
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Panel 3: Joint Degree Programs: Opportunities and Challenges

Rapporteurs: Brigitte Oberle, Mainz University and Michael Wagner, University of Hannover

- Do things instead of discussing their names
 - Building a program according to needs and interests of participating universities; Steering committee to make amendments later: agree on procedure
 - Selecting the right students; self-selection through challenging requirements
 - Advertising the program among students: ways of communication (advertisement in law journals?? information sessions?? word of mouth (including students blogs), use your alumni networks, PR
 - Enlist commitment of faculty: different calendars and regulations at participating institutions; build a team!
 - Form and function: look at the content first, find suitable compromise
Be flexible!
 - Joint programs are the most intensive form of cooperation, require more work than other forms – but also have stronger impact
 - Administrative resources
- Funding: internal, external, fund-raising
- Mechanisms of quality assurance: national or transnational

- **Sources for funding: institutional, national, supranational: provide information**
 - **First ask “why”, then ask “how”**
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Panel 4: Legal Professions in a Globalized World

Rapporteur: Marie Mercat-Bruns, Sciences Po

- **Tension between home-country regulations and the needs in a globalizing world**
- **Not all law students will be lawyers**
- **More harmonization on a national level**
- **The graduates' perspective: the importance of networks, attitudes and cultural skills**
- **The (ab)uses of the Bologna process**
- **Finding common ground: what are we training our students for**
 - to be an elite?**
 - for the professions?**
 - for other sectors?**
- **A plus for the best legal specialists**
- **Global and/or transnational**