

Disclaimer: This is an English translation of the 2018 German Study and Examination Regulations for the BA in North American Studies (PDF in German available [here](#)). Please note that only the German version is legally binding.

Study and Examination Regulations of the John F. Kennedy Institute for North American Studies at Freie Universität Berlin for the Bachelor's Degree Program in North American Studies and the 30 Credit Points from Modules in North American Studies offered within other Degree Programs

(Version of 25th April 2018)

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I. General Section

§ 1

Area of Validity

These regulations stipulate the objectives, content and structure of the Bachelor's degree program in North American Studies at the John F. Kennedy Institute for North American Studies at Freie Universität Berlin (Bachelorstudiengang) and the 30 credit point modules in North American Studies as offered within other degree programs (Modulangebot), in addition to the Framework Study and Examination Regulations of Freie Universität Berlin (RSPO), as well as the requirements and procedures for study and examination performance (Leistungen) within the Bachelor's degree program and modules on offer.

§ 2

Academic Advising and Course Advising

(1) General student advising is provided by the Center for Academic Advising and Psychological Counseling of Freie Universität Berlin.

(2) Professors provide individual academic advising for students on the Bachelor's degree program one on one or as part of small group discussions. They will be supported by at least one student assistant as well as, if necessary, academic staff. Students are strongly advised to consult their mentors about which documents they should be submitting when for the upcoming semester.

§ 3

Examining Board

The Examining Board, as appointed by the Governing Board of the John F. Kennedy Institute for North American Studies at Freie Universität Berlin, is responsible for organising examinations and other tasks as listed in the RSPO.

§ 4

Types of Teaching and Learning

(1) Within the range of courses on offer, following types of teaching and learning as provided:

1. In lectures (Vorlesungen: V) students learn to transcend disciplinary perspectives based on illustrative and current research topics from within North American studies, to comprehend transdisciplinary and interdisciplinary questions, and to reflect and to criticise.

2. In foundational courses (Grundkurse: GK) in the first year of study students acquire introductory knowledge of North American studies. Foundational courses introduce a selection of disciplines that are interdisciplinary networked through common subject matter. Foundational courses present basic knowledge, encourage discussion of paradigmatic problems and prepare students for further modules.

3. In seminars (Seminare: S) students learn how to apply the discipline's methodological and theoretical basics on the basis of selected problems and illustrative topic areas.

4. In advanced seminars (Vertiefungsseminare: VS) students learn how to independently analyse research problems and to weigh up and evaluate research results using a thorough examination of illustrative topic area and through methodological and theoretical training.

5. In proseminars (Proseminare: PS) students learn perspectives relating to the discipline, as well as subject-specific knowledge pertaining to North America. They gain an understanding of subject matter within the field, as considered in discipline perspectives and condensed into research topics, as well as an understanding of the discipline's methods and analytical instruments. They exercise this understanding in discipline-oriented discussion and reflection.

6. Colloquia (Kolloquien: Ko) serve the students for project-oriented acquisition and for practicing their abilities to carry out scientific projects independently. This includes, in particular, presentation and criticism of research questions, problems and thesis results.

7. In practical language exercises (Sprachpraktische Übungen: spÜ) students refine and deepen their knowledge of and abilities in the English language.

8. In student tutorials (Studentische Tutorien: stT) students extend introductory knowledge acquired in foundational courses through oral discussion and written argument. Tutorials are conducted by advanced students under the supervision of professors.

9. The lecture series ring (Ringvorlesung: RV) conveys a broad spectrum of opinions, methods, approaches and projects on a topic within the field of study and is therefore best thought of as a special form of lecture. Over a series of lectures various lecturers, mostly from different departments or universities, discuss a specific topic.

(2) The types of teaching and learning under section 1 may be implemented in blended learning arrangements. Learning conducted in person is linked with electronic Internet-based media (E-learning). Selected teaching and learning activities are offered through central Freie Universität Berlin E-learning applications, which students may use individually, independently as part of a group, or while supervised. Blended learning can be used in the implementation phase (exchange and discussion of learning objects, solving tasks, intensification of communication between learners and teachers) or in the follow-up phase (monitoring of learning success, transfer support).

§ 5

Retaking Examinations

(1) If a Bachelor's thesis is not deemed sufficient to have passed, it may be rewritten once more. Other examinations taken during a course of study may be repeated three times.

(2) Examinations assessed as "sufficient" (4.0) or better may not be repeated.

II. Special Section

Part 1: Bachelor's Degree Program in North American Studies

§ 6

Qualification Objectives

(1) Graduates of the Bachelor's degree program will possess a very broad and fundamental knowledge of the subject of North America. They will gain in-depth knowledge of the subject within multidisciplinary and interdisciplinary teaching contexts of different disciplines, and will be in the position to grasp and study it from different analytical perspectives simultaneously. They will be able to understand facts and topics with the help of complex, even transdisciplinary terminology, and they will be able to translate them into other scientific and application-related assignments, as well as to communicate them clearly.

(2) Graduates will have the fundamental skills to conduct independent projects in scientific research and practically apply scientific knowledge and methods. They will be qualified to generate knowledge methodically and across disciplinary boundaries in projects and other contexts. They will be qualified to process this knowledge in a multivalent form, to organise it in alternative analytical perspectives and to process it synthetically. Through acquired orientation and standards, they will be able to subject scientific research within their field of study and its results to complex assessment. Graduates will display comprehensive language skills and will therefore be in a position to conduct conversations, discussion and oral negotiations at the highest in English scientific language. They will also be able to understand, evaluate and produce complex texts, as well as to rework and present scientific topics. They will be capable of acting and performing in an independent manner, either alone or as part of a group, taking gender and diversity concerns into account. Graduates will acquire a high degree of intercultural competence.

(3) Graduates will be particularly qualified for advanced interdisciplinary degree programs, as well as for professions in which they will be able to demonstrate themselves to be all-rounders through their abilities to access complex knowledge networks and to organise research in an interdisciplinary manner. They will be multiply deployable and will be particularly suitable for those

fields of activity, in which hybrid job profiles have been developed and which are built on qualifications in the humanities and in the social sciences. This might include positions in the fields of print and electronic media, in diverse non-governmental organisations, in foundations, in culture and research management and finally also in interdisciplinary-oriented, complex academic research contexts. The content and organisation of university studies enable graduates to meet the requirements of such professions in internationally organised fields of activity. They are exemplary models for these fields of activity.

§ 7 Study Content

(1) The acquisition of the ability to reflect on differences between such disciplinary perspectives and to translate them into interdisciplinary orientations needs, as prerequisites, disciplinary orientation, the acquisition of specialist knowledge and technical and technical methods of analysis. Graduates acquire fundamental scientific subject competences in three disciplines. In the Bachelor's degree program, this choice is made from six disciplines within the orientation area:

1. Culture:

This covers the culture and cultural history of North America in terms of their intra-American and transatlantic relations. Primarily, this comprises the history of ideas and intellectual history, media history, subcultures, cultural theories and theories of American culture.

2. Literature:

This covers North American literature and literary history in terms of their intra-American and transatlantic connections, their ethnic and gender-specific forms of expression, and their literary historical currents and epochs within cultural and social-historical contexts.

3. History:

This covers the history of North America in terms of its intra-American, international and transnational relations, nation-building within its historical development, modernisation and social change, foreign policy and international relations, and cultural contact and the history of migration.

4. Politics:

This focuses on North America's political institutions, processes and actors, the special relationship between civil society and the state, regionalisation and globalisation, the "*Policies and Politics*" in relation to interest groups, social movements and trade unions, gender, city and community, social and labour market policy, foreign policy and international relations.

5. Sociology:

This covers empirical social processes and structures, and the methods and social theories used for their analysis and explanation, in particular change and development, inequality and deviation, differentiation and integration, and institutionalisation and value constitution in North American society.

6. Economics:

This deals with North American economic development since the colonial period, the economic theories necessary for explaining it, domestic and foreign trade policy, and North America's role in the world economy, especially in transatlantic context and comparison.

(2) The interdisciplinary content of the program devoted to North America results from the cooperation of these disciplines through examining illustrative and current interdisciplinary research problems, in so far as they are specifically addressed in fundamental courses, the lecture series ring, proseminars, seminars and in-depth seminars: these are the basis for the acquisition of transdisciplinary and interdisciplinary competence.

(3) Gender and gender equality issues are integrated into all forms of teaching on the subject of North America, and so allow for the acquisition for gender competence.

§ 8 Standard study period

The standard study period for the Bachelor's degree program is six semesters.

§ 9

Composition and Structure; Credit Points Allocation

(1) Over the course of the Bachelor's degree program, achievements totalling 180 credit points must be accomplished, namely

1. 120 credit points from the core field, 12 of which are for the Bachelor's thesis,
2. 30 credit points in the supplementary field and
3. 30 credit points in General Professional Skills Courses (ABV).

(2) The core field is divided into:

1. The fundamental field worth 20 credit points. It is necessary to complete the following modules:

- Fundamentals Module: Understanding North America A1 (10 credit points) and
- Fundamentals Module: Understanding North America B1 (10 credit points).

2. The orientation field worth 30 credit points. Two of the following orientation modules must be selected and completed:

- Orientation Module: History (10 credit points),
- Orientation Module: Culture (10 credit points),
- Orientation Module: Literature (10 credit points),
- Orientation Module: Politics (10 credit points),
- Orientation Module: Sociology (10 credit points),
- Orientation Module: Economics (10 credit points).

The choice of orientation modules and their associated disciplines is important for the advanced field in accordance with no. 4.

Furthermore, two modules must be selected and completed from the following three:

- Orientation Module: Multidisciplinary Studies A (5 credit points)
- Orientation Module: Multidisciplinary Studies B (5 credit points)
- Module: Advanced Academic Writing Skills (5 credit points)

3. The field of language use worth 10 credit points, in which the following modules must be completed:

- Module: Oral and Writing Skills A (5 credit points) and
- Module: Oral and Writing Skills B (5 credit points).

4. The advanced field worth 48 credit points. The module "Scientific Work" (8 credit points) must be completed.

In addition, Advanced Module A (10 credit points) and Advanced Module B (10 credit points) must be completed in both disciplines of the orientation modules as selected in no. 2. Depending on the selected disciplines, the following advanced modules must be completed:

a) History:

- Advanced Module: History A – History of North America until 1865 (10 credit points) and
- Advanced Module: History B – History of North America since 1865 (10 credit points)

b) Culture:

- Advanced Module: Culture A – History of Ideas and Cultural History of Individual Media (10 credit points) and
- Advanced Module: Culture B – Theories of American Culture and the History of Ethnic, Regional and Gender-specific Cultures (10 credit points)

c) Literature:

- Advanced Module: Literature A – Literary Epochs (10 credit points) and
- Advanced Module: Literature A – Literary Genres (10 credit points)

d) Politics:

- Advanced Module: Politics A – Policies and Politics (10 credit points) and
- Advanced Module: Politics B - State and Civil Society

e) Sociology:

- Advanced Module: Sociology A – Social Structures (10 credit points) and

- Advanced Module: Sociology B - Social Processes (10 credit points)

f) Economics:

- Advanced Module: Economics A – Growth, Distribution and Economic Cycles in North America (10 credit points)

- Advanced Module: Economics B – Economic History and Financial Markets (10 credit points)

(3) The supplementary field worth 30 credit points. Here students expand upon their individual qualifications beyond disciplinary orientation and close examination of the core field. This is achieved through further disciplinary or interdisciplinary perspectives opened up by study opportunities in other subjects and departments. The following options are available in the supplementary field:

- Supplementary Field A: A third discipline represented at the John F. Kennedy Institute must also be studied. This consists of a third orientation module (10 credit points) in accordance with par. 2 no. 2 as well as the corresponding advanced module A (10 credit points) and the corresponding advanced module B (10 credit points) in accordance with par. 2 no. 4. The modules selected in the supplementary field must not match with already selected modules or modules that are required to graduate.

- Supplementary Field B: This field consists of modules from a third discipline represented at the John F. Kennedy Institute and of associated modules. In this disciplinary field, a third orientation module (10 credit points), in accordance with par. 2 no. 2, and the corresponding advanced module A or B (10 credit points), in accordance with par. 2 no. 4 must be completed. An additional component is an associated module or several associated modules totalling 10 credit points. The modules selected in the supplementary field must not match with already selected modules or modules that are required to graduate. All modules offered by departments and institutes at Freie Universität Berlin can be selected as associated modules, provided that the eligibility for students in the Bachelor's degree program has been guaranteed on the basis of agreements between respective responsible bodies. This also applies to modules from other universities in Berlin and Brandenburg. Information on elective modules and subjects as well as their objectives and contents will be made available to prospective students in a timely and appropriate manner.

(4) The module descriptions for the Bachelor's degree program in Appendix 1 provide information on admission requirements, content and qualification objectives, types of teaching and learning, workload, types of active participation, examinations to be taken during the course, regular participation obligations for types of teaching and learning, credit points assigned to each module, and standard duration and the frequencies of modules offered.

(5) An illustrative degree program table in Appendix 2.1 provides information on the recommended course of study in the Bachelor's degree program.

§ 10

General Professional Skills Courses

(1) In General Professional Skills Courses (ABV), students acquire a broader scientific education and other occupation-related competencies in addition to their specialist studies in order to prepare them for professional activities after their studies that are appropriate to their qualifications, including those with international outlooks.

(2) General Professional Skills Courses (ABV) modules are detailed in the Study and Examination Regulations for General Professional Skills Courses within Bachelor's degree programs at Freie Universität Berlin (StO-ABV and PO-ABV).

(2) In accordance with § 4 par. 1 no. 6 of the StO-ABV in the competence field "Specialist Additional Qualification", students may take the module "Specialist Additional Qualification NAS: Methods in North American Studies" (5 credit points).

(4) General Professional Skills Courses (ABV) modules and activities carried out as part of them, may not match modules of the core field, in accordance with § 9 par. 1 no. 1 and the

supplementary field in accordance with § 9 par. 1 no. 2.

(5) The General Professional Skills Courses (ABV) field of study comprises a mandatory work internship worth at least 5 credit points as well as various areas of competence covering professionally relevant qualification fields. Students are recommended a selection of modules within the ABV field of study, which constitute a meaningful supplement to the profile of professional activity described in § 6 par. 3.

(6) The internship is intended to provide students within an insight into possible occupational fields and occupation and to show them the practical requirements demanded. The internship takes place at suitable companies, authorities other non-university state institutions or research institutions. All internships are deemed to be professional activities for which the Bachelor's degree program qualifies in accordance with § 6 par. 3. It is recommended that the internship is completed in the second year of study.

(7) Students are responsible for finding suitable internship placements. Advice on the general regulations of the study area and questions of the field study and questions concerning the search for, the organisation and implementation of the internship is provided by the responsible officials at the John F. Kennedy Institute for North American Studies and by the Career Service of Freie Universität Berlin.

§ 11 Bachelor's Thesis

(1) The Bachelor's thesis shall show that students are able to work independently on a task assignment in the field of North American studies according to scientific methods and to present and evaluate the results obtained in writing. Interdisciplinary questions are explicitly encouraged. The examiner who is appointed as the second reviewer of the Bachelor's thesis may therefore belong to a discipline other than the first one selected, in accordance with § 9 par. 2 no. 2.

(2) Students will be admitted to work on a Bachelor's thesis upon application if they can prove at the time of application that they

1. in the first instance have been enrolled at Freie Universität Berlin and

2. have already completed modules worth at least 100 credit points in the core field and have completed at least 120 credit points as part of the entire Bachelor's degree program.

(3) The application for admission to the Bachelor's thesis shall be accompanied by proof that the requirements in accordance with par. 2 have been met, as well as confirmation from a teacher, who is qualified to oversee examination, stating that he or she is prepared to accept supervision of the Bachelor's thesis. The appropriate Examining Board decides on the application. If a statement of acceptance for the supervision of the Bachelor's thesis is not submitted in accordance with sentence 1, the Examining Board will appoint a supervisor.

(4) The Examining Board, in consultation with the supervisor, assigns the topic of the Bachelor's thesis. The topic and task assignment must be designed in such a way as to ensure the work can be completed before the deadline. The task and compliance to deadlines are to be documented. Students will have an opportunity to make their own suggestions for topics; but there is no compulsion to accept them.

(5) The Bachelor's thesis should contain about 7,500 words. The Bachelor's thesis should take 360 hours to complete. The amount of time given over to complete the work is 16 weeks. It may be written in either German or English.

(6) The date set for the start of work is the date of issue of the topic by the Examining Board. The topic can be returned within the first two weeks, and in those cases, it will not be considered as issued. Upon submission, the student must provide written confirmation that he or she has composed the Bachelor's thesis without assistance and has used no other sources or resources apart from those cited and acknowledged. The Bachelor's thesis must be submitted in three printed copies and in electronic form in portable document format (PDF). The PDF file must not

only contain the text graphically, but must also be machine-readable, and may not have any rights restrictions.

(7) The Bachelor's thesis shall be evaluated within four weeks by two examiners appointed by the Examining Board, who shall provide a written statement to that effect. The supervisor of the Bachelor's thesis should be one of the examiners. At least one examiner should be a qualified teacher employed full-time at the John F. Kennedy Institute for North American Studies at Freie Universität Berlin. Persons experienced in professional practice and training who possess the qualification through examination or an equivalent qualification, may also be appointed as examiners even if they are not teaching.

(8) The Bachelor's thesis is passed if the grade for the Bachelor's thesis is at least "sufficient" (4.0).

(9) The accreditation of another assignment as a Bachelor's thesis is permissible and can be applied for at the Examining Board. The prerequisite for such accreditation is that the examination conditions and the tasks involved in the assignment presented do not differ significantly with regard to quality, level, learning outcomes, scope and profile from examination conditions and the tasked effort for a Bachelor's thesis as conducted in the Bachelor's degree program, which is an especial characteristic of the qualification profile for the Bachelor's degree program.

§ 12 Study Abroad

(1) Students on the Bachelor's degree program must complete a semester abroad at a North American university in the third year of study, or be accepted onto an American Studies program at one of Freie Universität Berlin's ERASMUS contact universities.

(2) It is recommended that this study period be extended to an entire academic year. The time coordination of this standard study period is to be carried out with regard to outstanding commitments and the standard period of study.

(3) In order to complete study abroad, students on the Bachelor's degree program shall be provided with a sufficiently large quota of places free of tuition at universities in accordance with par. 1.

(4) During the third subject-specific semester, students participate in an information event on study abroad, which is supplemented by a consultation talk with their mentors.

(5) During the fourth subject-specific semester, the student and the mentor, if necessary in consultation with the university abroad, reach an agreement on the structure for the study abroad period. This agreement requires the Examining Board's approval and includes in particular:

- the study locations for the study abroad period,
- the modules that must be completed as part of the study abroad period,
- Courses and examinations that are to be taken into account for the university degree, and the calculation of the final grade, and
- a schedule for the fifth (or sixth) subject-specific semester.

(6) A student may be exempted from the obligation to complete a semester abroad in accordance with par. 1 if he or she can plausibly demonstrate that he or she is prevented from doing so due to prolonged or permanent physical impairment or disability, or due to other valid reasons. A student's physical disabilities or impairments are considered equivalent to those of close relatives in the sense of the nursing time law and the necessary sole supervision by a student. The same applies in accordance with § 3 and § 6 of the Maternity Leave Law for pregnant women and women who have recently given birth. The Examining Board can delegate the decision to the chairperson of the Examining Board.

§ 13 University Degree

(1) The prerequisite for a university degree is that is that the achievements required under §§ 9

and 11 are satisfied.

(2) The university degree will not be awarded so long as the student has not completed his or her academic records for the same degree program, or for a module which is comparable or identical to one of the modules studied in the Bachelor's degree program and which is taken into account for determining the final grade, or if he or she has failed to pass examinations, or if he or she still has outstanding examinations at an institution of higher education.

(3) The application for determining the conferral of the university degree shall be accompanied by evidence that the prerequisites as detailed in paragraph 1 exist, and by an assurance that none of the cases in paragraph 2 apply to the applicant. The relevant examining board will make a decision on the application.

(4) After passing the examination, a Bachelor of Arts (B. A.) degree will be awarded. Students will receive a report card and a certificate (Appendices 3 and 4) as well as a Diploma supplement (English and German). Furthermore, a supplement to the report card (Transcript) detailing individual modules and their components will also be issued.

Part 2: 30 Credit Point Modules in North American Studies

§ 14

Admission Requirements

(1) The admission requirement for the modules on offer is admission to a Bachelor's degree program at Freie Universität Berlin, who core subject comprises no more than 120 credit points, provided that its combinability with the modules on offer is not excluded by other regulations.

(2) Knowledge of English at level C1 on the Common European Framework of Reference for Languages (CEFR) must be proved. Evidence can be provided by means of a language test conducted at the Language Center of Freie Universität Berlin.

§ 15

Qualification Objectives

(1) After completing the modules, students on other degree programs will have specialist knowledge of the subject matter examined in North American Studies, knowledge of methods used in the discipline, and the ability to apply this knowledge in relation to the subject matter.

(2) Students who have completed modules on offer will have the ability to methodically generate solutions for problems from a multidisciplinary perspective taking gender and diversity aspects into account, to analytically organise, to synthetically edit, and to appropriately communicate knowledge.

§ 16

Study Content

(1) Students will acquire knowledge of the subject matter in North American Studies as options in disciplinary orientation modules. Students will become familiar with this content in the form of interdisciplinary networked fundamental knowledge and in selective add-ons in two chosen disciplines.

(2) The students will become competent at using interdisciplinary networked fundamental knowledge and disciplinary knowledge in analysis, editing and evaluation in systematic application to research and other problems.

§ 17

Composition and Structure; Credit Points Allocation

(1) The following achievements are available as part of the modules on offer for a total of 30 credit

points:

1. One of the two modules of the foundations phase must be chosen and completed:
 - Module: Fundamentals Module Understanding North America A2 (10 credit points) or
 - Module: Fundamentals Module Understanding North America B2 (10 credit points).
2. Two additional modules totalling 20 credit points must be completed. The following options are available:
 - a. two of the orientation modules listed under § 9 par. 2 no. 2 from two different disciplines (10 credit points each)
 - or
 - b. one of the orientation modules (10 credit points) listed under § 9 par. 2. No. plus either advanced module A (10 credit points) or either advanced module B (10 credit points) of the discipline listed under § 9 par. 2 no. 4, which corresponds to the discipline of the selected orientation module.

(2) The module descriptions for the modules on offer in Appendix 1 provide information on admission requirements, content and qualification objectives, types of teaching and learning, workload, types of active participation, examinations to be taken during the course, regular participation obligations for types of teaching and learning, credit points assigned to each module, and standard duration and the frequencies of modules offered.

(3) An illustrative degree program table in Appendix 2 under 2.2. provides information on the recommended course of study for the modules on offer.

III. Concluding Part

§ 18

Implementation and Transitional Provisions

(1) These regulations shall come into effect on the day following their publication in FU-Mitteilungen (the official register of Freie Universität Berlin).

(2) Simultaneously, the Study and Examination Regulations for the Bachelor's degree program in North American Studies and for the modules on offer as published on 22nd April 2015 (FU-Mitteilungen no. 24/2015, p. 933), last amended on 2nd November 2016 (FU-Mitteilungen no. 50/2016, p. 848) will cease to be in effect.

(3) These regulations apply to students are enrolled in the Bachelor's degree program at Freie Universität Berlin, or are registered for the modules on offer. Students who were enrolled for the Bachelor's degree program at Freie Universität Berlin or were registered for the modules on offer at Freie Universität Berlin prior to these regulations coming into effect shall study and complete their tasks on the basis of the Study and Examination Regulations in accordance with par. 2, unless they apply to the Examining Board for continuation of their studies in accordance with these regulations. In the latter case, on the occasion of alteration resulting from said application, the Examining Board shall make a decision regarding the scope of modules begun or completed when the application was made or regarding crediting of these performance items within the framework of these regulations, whereby the principles of legitimate expectation and equal opportunity will be respected. The decision regarding the transfer application will become effective at the beginning of the lecture period of the relevant semester. The alteration cannot be revised.

(4) The possibility of completing the Bachelor's degree program or the modules on the basis of the Study and Examination Regulations according to par. 2 is guaranteed until the end of the summer semester 2021.

Appendix 1: Module Descriptions

[please see [German version](#) for detailed module descriptions]

Appendix 2: Illustrative Degree Program Tables

2.1. Illustrative Degree Program Table for the Bachelor's Degree Program in North American Studies

Semester	Core Field 120 credit points				Supplementary Field 30 credit points	General Professional Skills (ABV) 30 credit points
1st subject-specific semester 30 credit points	Fundamentals Module Understanding North America A1 10 credit points	Orientation Module First Discipline 10 credit points	Orientation Module Second Discipline 10 credit points	Oral and Writing Skills A 5 credit points	Multidisciplinary Module A 5 credit points	
2nd subject-specific semester 30 credit points	Fundamentals Module Understanding North America B1 10 credit points			Oral and Writing Skills B 5 credit points		
3rd subject-specific semester 30 credit points	Advanced Module A First Discipline 10 credit points	Advanced Module A Second Discipline 10 credit points		Mediating and Advanced Writing Skills 5 credit points OR Multidisciplinary Module B 5 credit points		Selected General Professional Skills (ABV) Module (e.g.: internship) 15 credit points
4th subject-specific semester 30 credit points				Orientation Module Third Discipline 10 credit points		Selected General Professional Skills (ABV) Module (e.g.: internship) 10 credit points
5th subject-specific semester 30 credit points Study Phase USA/Canada	Advanced Module B First Discipline 10 credit points	Advanced Module B Second Discipline 10 credit points				Advanced Module A or Advanced Module B Third Discipline 10 credit points
6th subject-specific semester 30 credit points	Module in Scientific Work 8 credit points	Bachelor's Thesis 12 credit points				Advanced Module B(or A) Third Discipline or Associated Module 10 credit points

2.2. Illustrative Degree Program Table for the 30 Credit Points from Modules on offer in North American Studies

Semester	Module on Offer for 30 Credit Points
1st subject-specific semester 5 credit points	Fundamentals Module Understanding North America A2 or Fundamentals Module Understanding North America B2 (10 CP)
2nd subject-specific semester 5 credit points	
3rd subject-specific semester 5 credit points	Orientation Module First Discipline (10 credit points)
4th subject-specific semester 5 credit points	
5th subject-specific semester 5 credit points	Orientation Module Second Discipline or Advanced Module A First Discipline or Advanced Module B First Discipline (10 credit points)
6th subject-specific semester 5 credit points	

Appendix 3: Report Card (sample)

[please see [German version](#) for detailed module descriptions]

Appendix 4: Certificate (sample)

[please see [German version](#) for detailed module descriptions]