

**TDP Workshop**

***Law Schools Without Borders? The Case of Transatlantic  
Cooperation in Legal Education***

**Final Discussion**

**Chair: Ulrich Grothus, DAAD New York**

**Panel 1: Internationalizing Law Education**

**Rapporteur: David Marrani, University of Essex**

- Everywhere some degree of internationalization: Acting and Reacting
  - New and more challenging type of education: comparative approaches
  - Demand for double degrees is developing
  - Student mobility and teaching mobility: exchange between institutions; being challenged by a different audience
  - Research dimension
  - Specific issues:
    - Language: difficult to recruit students for languages other than English
    - Terminology: double, dual, joint .... degrees / discussion at UofA
  - Role of university administration: why do that?
  - Workload for faculty
  - Internationalization or transnationalization?
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**Panel 2: Building International Classrooms: Opportunities and Challenges**

**Rapporteur: Willajeanne McLean, University of Connecticut School of Law**

- Internationalization at home: faculty from other countries
- de pluribus, but not unum.
- What will work for a given institution? Not one size fits all!

- “European lawyer” or “Learning the domestic law first”
  - From personal relationship to institutionalization to ensure continuity
  - \$\$\$ North American students older coming with baggage: few will take the trouble and expense of an extra year
  - The importance of networking opportunities: different solutions to similar problems. Common law is not all!
  - It’s not enough to know just one set of laws
  - Duration of stay abroad / stay long enough to familiarize with the other culture
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**Panel 3: Joint Degree Programs: Opportunities and Challenges**

**Rapporteurs: Brigitte Oberle, Mainz University and Michael Wagner, University of Hannover**

- Do things instead of discussing their names
  - Building a program according to needs and interests of participating universities; Steering committee to make amendments later: agree on procedure
  - Selecting the right students; self-selection through challenging requirements
  - Advertising the program among students: ways of communication (advertisement in law journals?? information sessions?? word of mouth (including students blogs), use your alumni networks, PR
  - Enlist commitment of faculty: different calendars and regulations at participating institutions; build a team!
  - Form and function: look at the content first, find suitable compromise  
Be flexible!
  - Joint programs are the most intensive form of cooperation, require more work than other forms – but also have stronger impact
  - Administrative resources
- Funding: internal, external, fund-raising
- Mechanisms of quality assurance: national or transnational

- Sources for funding: institutional, national, supranational: provide information
  - First ask “why”, then ask “how”
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#### **Panel 4: Legal Professions in a Globalized World**

**Rapporteur: Marie Mercat-Bruns, Sciences Po**

- Tension between home-country regulations and the needs in a globalizing world
- Not all law students will be lawyers
- More harmonization on a national level
- The graduates' perspective: the importance of networks, attitudes and cultural skills
- The (ab)uses of the Bologna process
- Finding common ground: what are we training our students for
  - to be an elite?
  - for the professions?
  - for other sectors?
- A plus for the best legal specialists
- Global and/or transnational