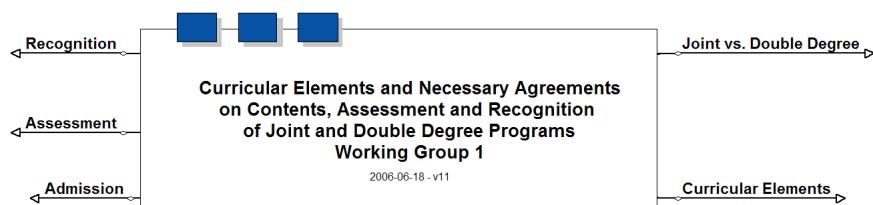
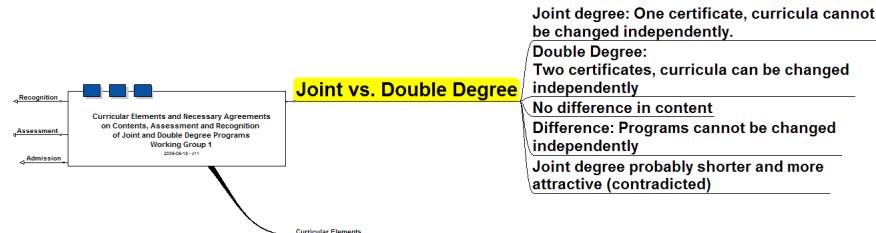


Curricular Elements and Necessary Agreements on Contents, Assessment and Recognition of Joint and Double Degree Programs Working Group 1

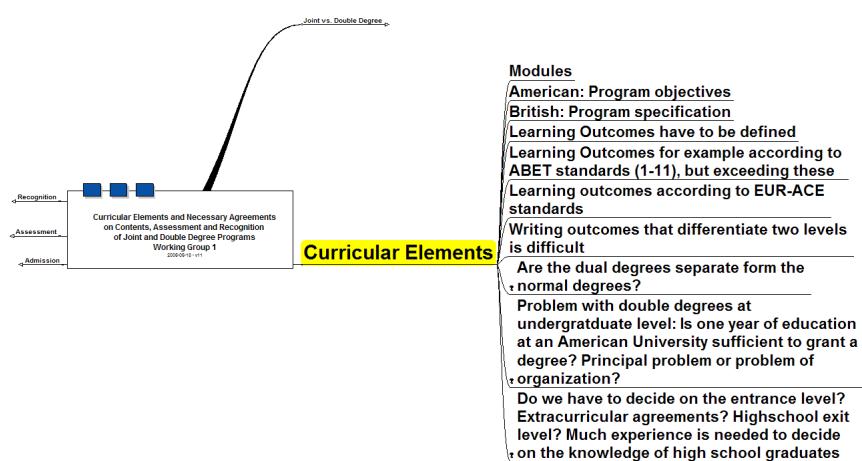
Contents, Assessment and Recognition of Joint and



Joint vs. Double Degree



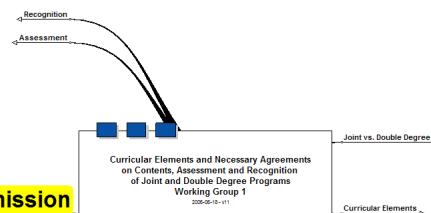
Curricular Elements



Admission

Open door policy has been abolished (reduced) in the US
Admission interviews also in German institutions
Students have to be admitted to both programs individually
SAT is not liked (prefers white male middle class)
"we do not even look at GREs"
Is open door policy acceptable?
Should there be expelling exams?
Mixing able and unable students should be prevented by the accreditation process

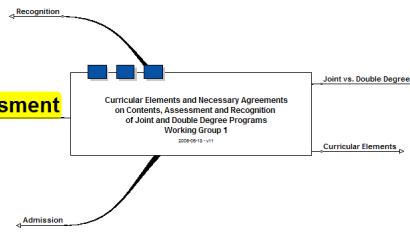
Admission



Assessment

US Schools have not yet found out how to do the assessment
Assessment of soft skills is difficult
Canadian system is more quantitative than the US system
Different assessment cultures
"All our students are above average"
Distribution + ranking class

Assessment



Recognition

