

Transatlantic Degree Programs

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Toronto, September 28-30, 2007

U.S. Department of Education

Background

- 1996-2005 European Commission and U.S. Department of Education
- 107 Consortia
- 341 U.S. and 385 EU institutions
- 46 U.S. states
- 16 member states

1996-2004 Subject Areas Funded

- Engineering/Technology 17.8%
- Vocational Education/Training 15.9%
- Health Sciences/Medicine 11.2%
- Environmental Science 10.3%
- Business/Economics 9.3%
- Social Science/Public Policy 9.3%
- Agriculture/Veterinary Medicine 8.4%
- Education 6.5%
- Arts/Humanities 3.7%
- Natural Sciences 1.9%

EU-U.S. Mobility 2000-2005

- 992 EU students to U.S.
- 912 U.S. students to EU
- 1904 total study abroad
- Length of study = 4 weeks to one year

2006-2013 Atlantis Program

- Based on a 7-year agreement
- All subject areas eligible
- Transatlantic Degree grants
- Mobility grants (non-degree, one-term)
- Policy Measures grants
- Includes administrative costs, faculty travel, and student stipends

Fourteen grants in 2006

- 7 undergraduate dual degree projects

 - business (2), psychology, engineering, robotics, chemistry, and economics

- 7 policy measures projects

 - environmental science, computer science, viticulture, philanthropy, biological engineering, engineering accreditation, early childhood education

Fourteen grants in 2007

- 6 undergraduate and 2 graduate dual degree projects

-management, teacher education, geosciences, nursing (2), urban planning, mechanical engineering (2), and electrical computing

- 4 policy and 2 mobility projects

-gender equity, program inventory, entrepreneurship, design, ambient computing, and global health care

2008 Options and Changes

- Change mobility to certificate program
- Better diversity of subject areas
- Add diploma supplement/explanation
- Changes in consortium membership
- Best practices publication—EC and U.S.
- Clearinghouse publication--IIE

Why so few projects in the social sciences and humanities?

- Greater diversity of curricula
- Research is less collaborative
- Less emphasis on practical applications
- Less emphasis on demonstrated skills, esp. teamwork, cultural sensitivity
- Long tradition of language study to augment humanities research
- Long history of individual study abroad

Thoughts...

- Need for greater emphasis on “applied” curricula
- Integration of humanities (language) and content areas
- New programs in museum and arts administration
- Where are the answers to questions...What is the added value of a dual history degree or sociology in terms of being better prepared to do...?

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