

**RICHMOND'S
COMPREHENSIVE AND
INTEGRATED APPROACH
TO
INTERNATIONALIZATION:
CREATING A FOUNDATION
FOR
JOINT AND DUAL DEGREES**

**Transatlantic Perspectives on Advancing
Internationalization in Social Sciences
and Humanities
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Mission of the Office of International Education:

Initiate, support, and coordinate the process of internationalization at the University of Richmond

Internationalization defined:

“Internationalization is the transactional and transformational process of infusing into the life of the University community knowledge, attitudes, and actions necessary for living and working in our complex and evolving world. It involves students, faculty, and staff, and compasses learning and teaching, research and service. It takes place on campus: in classrooms, residence halls, clubs and organizations; and off campus: in Greater Richmond, the US, and abroad.”

Vision:

Create a community of students, staff, and faculty in which cross-cultural, international knowledge, attitudes, experience and work are part of the present and a heritage for the future.

COMPREHENSIVE INTERNATIONALIZATION

BUILDING BLOCKS: SERVING
5 SCHOOLS

INTEGRATION OF SCHOOLS AND
SERVICES

Arts and Sciences: undergraduate and
MA programs

Business School: undergraduate and
MBA

School of Leadership Studies

Law School

School of Continuing Studies

Building Blocks

- General Education
 - Exploring the Human Experience
- Foreign Language Requirement
 - 2 years of Chinese, Japanese, French, German, Russian, Italian, Spanish, Portuguese, Arabic
- International Studies Major
 - Interdisciplinary, with concentrations on
 - Africa
 - Asia
 - Modern Europe
 - International Economics
 - World Politics and Diplomacy
- Dual Majors
 - Business and Modern Languages and Literatures
- Courses with Significant International Content Across the Curriculum

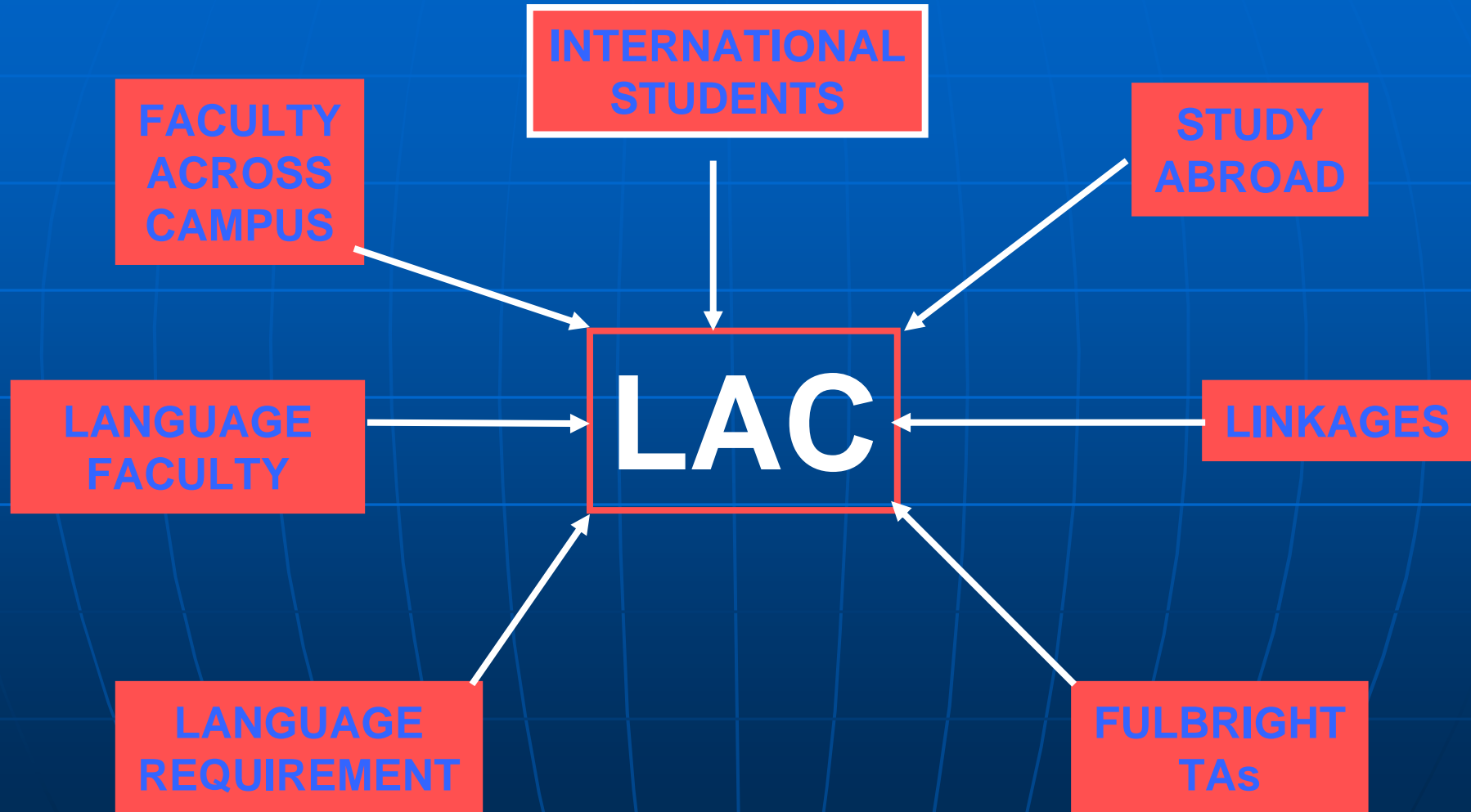
Building Blocks

- Faculty with international experience, teaching and research - a campus-wide inventory
- Faculty Development
 - summer seminar abroad fully funded by the University, bringing together faculty from all schools
- Visiting Scholars
 - UR and foundation sponsored
- Linkages and Exchanges
 - 55 agreements
- Study Abroad
 - 70% of graduating class
- International Students
 - degree-seeking
 - exchange
 - visiting
- Merit and need-based financial aid and travel stipends
 - study abroad students
 - international students

Building Blocks

- Programming and Publications
- Co-Curricular Activities
- International/Global Residence Hall
- Collaboration with Consortia
 - Global Partners
 - ACS
- Collaboration with Foundations
 - Soros
 - Mellon
 - Fulbright
- Collaboration with National and International Organizations
 - ACE
 - AIEA
 - CIEE
 - Forum
 - EAIE

INTEGRATION: AN EXAMPLE



AND YET: OBSTACLES TO JOINT AND DUAL DEGREES

- Regional Accreditation Bodies
- Residence Requirement
- General Education
- Degree Requirements
- Incoming vs Outgoing Students